

TEACHER'S GUIDE

It's Beginning to Look A Lot Like Christmas and the included activities and extensions provided in this guide address Florida State Standards for Theatre grades K-5, as well as Social Studies cultural and economic threads for grades K-5. The images are legal for reproduction for the classroom.

THEATER AUDIENCE ETIQUETTE STATE STANDARDS

KINDERGARTEN

TH.K.S.1.1

Demonstrate appropriate audience behavior at a live performance.

GRADE 1

TH.1.S.1.1

Exhibit appropriate audience etiquette and response.

TH.1.S.1.In.a: Identify audience behavior required to attend a theatrical performance.

GRADE 2

TH.2.S.1.1

Exhibit the behavior necessary to establish audience etiquette, response, and constructive criticism.

TH.2.S.1.In.a: Demonstrate respect and appreciation for a performance.

TH.2.S.1.Su.a: Show appreciation for a performance.

TH.2.S.1.Pa.a: Respond to a performance.

GRADE 3

TH.3.S.1.1

Demonstrate effective audience etiquette and constructive criticism for a live performance.

TH.3.S.1.In.a: Identify characteristics of proper audience etiquette.

TH.3.S.1.Su.a: Recognize characteristics of proper audience etiquette.

TH.3.S.1.Pa.a: Attend to a variety of performances.

GRADE 4

Number: TH.4.S.1 Title: The arts are inherently experiential and actively engage learners in the processes of creating, interpreting, and responding to art.

TH.4.S.1.1

Exhibit proper audience etiquette, give constructive criticism, and defend personal responses.

TH.4.S.1.In.a: Respond to performances with proper audience etiquette.

TH.4.S.1.In.b: Discuss how selected elements support artistic intent in a theatrical performance.

TH.4.S.1.Su.a: Imitate proper audience etiquette.

TH.4.S.1.Su.b: Discuss how a selected element supports artistic intent in a theatrical performance.

TH.4.S.1.Pa.a: Recognize a characteristic of proper audience etiquette.

TH.4.S.1.Pa.b: Respond to a selected element in a theatrical performance.

GRADE 5

TH.5.S.1.1

Describe the difference in responsibilities between being an audience member at live or recorded performances.

TH.5.S.1.In.a: Describe proper audience etiquette for a variety of performances.

TH.5.S.1.Su.a: Identify proper audience etiquette.

TH.5.S.1.In.a: Describe proper audience etiquette for a variety of performances.

TH.5.S.1.Su.a: Identify proper audience etiquette.

TH.5.S.1.Pa.a: Select a characteristic of proper audience etiquette.

SOCIAL STUDIES STATE STANDARDS

KINDERGARTEN

Living, Learning and Working Together: Kindergarten students will learn about themselves, their families, and the community.

SS.K.E.1.In.c: Recognize that people use money to buy things they need in stores.

GRADE 1

Our Community and Beyond: First grade students will expand their knowledge of family and community through explorations in history, geography, and economics

SS.1.E.1.In.a: Identify coins and bills as forms of money that can be used to buy things.

SS.1.E.1.In.d: Identify the difference between a buyer and seller.

SS.1.E.1.Su.a: Identify coins as money that can be used to buy things.

GRADE 2

Who We Are As Americans: Second grade students will investigate the impact of immigration over time in the United States

SS.2.E.1.2: Recognize that people supply goods and services based on consumer demands.

Content Complexity Rating: N/A | Date Adopted or Revised: 02/14

SS.2.E.1.4: Explain the personal benefits and costs involved in saving and spending.

GRADE 3

The United States Regions and Its Neighbors - The third grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Third grade students will learn about North America and the Caribbean. They will focus on the regions of the United States, Canada, Mexico, and the Caribbean Islands. Their study will include physical and cultural characteristics as they learn about our country and its neighbors.

SS.1.E.1.Su.a: Identify coins as money that can be used to buy things.

SS.3.E.1.3: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.

SS.3.E.1.In.c: Recognize the roles of buyers and sellers in exchanging goods and services.

SS.3.E.1.Su.c: Recognize the roles of buyers and sellers in exchanging goods.

SS.3.E.1.Su.d: Recognize forms of money used in the United States.

GRADE 4

Florida Studies - The fourth grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Students will study the important people, places, and events that helped shape Florida history
SS.4.E.1.In.a: Recognize contributions of entrepreneurs who influenced Florida, such as Walt Disney (theme parks) and Henry Flagler (railroads).
SS.4.E.1.In.b: Identify important economic contributions of Florida, such as tourism, agriculture, and the space industry.

GRADE 5

United States History - The fifth grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics.
So that students can see clearly the relationship between cause and effect in history, students should also have the opportunity to understand how individuals and events of this period influenced later events in the development of our nation.
SS.5.E.1.In.b: Identify a characteristic of a market economy, such as available resources, demand, or available labor.

I Heard The Bells On Christmas Day

Use the word bank to fill in the blanks. Use rhyming words when you can!

I heard the bells on Christmas Day
Their old familiar carols _____.
And wild and sweet
the words _____
Of Peace on earth, good will to men.

I thought how as the day had come
The belfries of all Christendom
Had rolled along
the unbroken _____
Of Peace on earth, good will to men.

And in despair, I bowed my head:
"There is no peace on earth," I _____
"For hate is _____
and mocks the song,
Of Peace on earth, good will to men."

Then pealed the bells more loud and _____;
"God is not dead, nor doth He sleep;
The wrong shall _____
the right prevail,
With _____ on earth, _____ will to men."

song	play	strong
Peace	repeat	fail
good	deep	said

ALL I WANT FOR CHRISTMAS

In America, Australia, and some other countries, boys and girls wait for Santa Claus to bring presents on Christmas Eve. But it's not like that everywhere in the world. Unscramble the words to find legends of other countries.

1. Sinterklaas visits children in this country on December 5. They leave out a shoe, and sometimes put hay or carrots in the shoe for Sinterklaas' horse.

HLOLNAD _____

2. In this country, Santa Claus is called " Père Noël", which means "Father Christmas". He travels with a man dressed in black named Le Père Fouettard, who punishes bad children.

RFNACE _____

3. Children in this country don't wait for Santa Claus. They wake up on January 6 to see if La Befana has left presents for them. Her story is this: Befana spent her days cleaning and sweeping. One day the three wise men came to her door in search of Baby Jesus. Befana turned them away because she was too busy cleaning. Later she changed her mind. She searched and searched for Baby Jesus, but never found him. Befana still searches today. On January 5, Befana comes to a house where there is a child and leaves a gift.

TLYAI _____

4. In this country, small presents are brought by the Three Kings on January 6. The holiday is called "Dia de Reyes" or Three Kings Day, and commemorates the gifts the Wise Men brought to the Baby Jesus. Celebrations may include a piñata and special food, and boys and girls may leave a box of hay or grass on the porch for the Kings' camels.

EXMCIO _____

5. Children in this country get presents from Santa Claus and may have an artificial Christmas tree in their home. They like Christmas carols, Christmas cards, and firecrackers. There is usually a big family dinner of turkey, beef, goat, sheep, ram or chicken. Other dishes might included pounded yam, jollof rice, fried rice, vegetable salad and some type of stew.

NIRGEAI _____

6. Not many people celebrate Christmas in this country. Only a few people have a Christmas Tree, normally a plastic one decorated with paper chains, paper flowers, and paper lanterns. The Christmas Trees that most people would see would be in shopping malls. A tradition that's becoming popular is giving apples. People give apples on Christmas Eve because in their language, Christmas Eve is called "Ping'an Ye" meaning peaceful or quiet evening. The word for *apple* sounds like the word for peace. Santa Claus is called Dun Che Lao Ren (Christmas Old Man).

CNIHA _____

7. Christmas in this country is very much like in America. There are lights, decorations, Christmas trees, and special church services. Santa might be dressed in red or blue, and his name is santa kullosu (Santa Grandfather). A popular Christmas food is a Christmas Cake, but it's often a sponge cake covered in cream brought from a local bakery! Or you might even have an ice cream cake from a shop like 'Baskin Robbins'!

SUOHT KROEA _____ -

Jolly old Saint Nicholas

Circle the right word.

Jolly old Saint Nicholas

Lean your ear this (weigh, way)

Don't you tell a single (soul, sole)

What I'm going (to, two, too) say.

Christmas Eve is coming soon

Now you (dear, deer) old man

Whisper what you'll bring to (me, I)

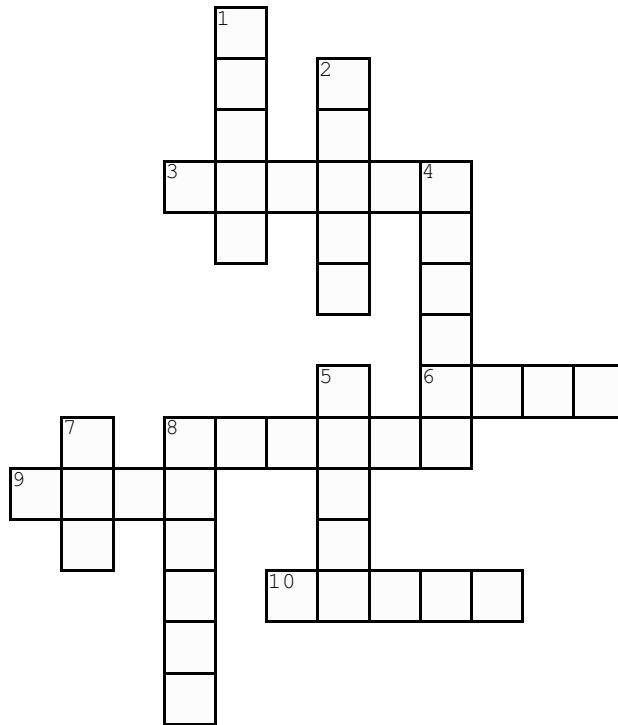
Tell me if you can.



Name: _____

Christmas Economics

Complete the crossword below



Created with TheTeachersCorner.net [Crossword Puzzle Generator](#)

Across

3. Everyone wants the best toy this year. There is a big _____ for it.
6. to get money by working
8. At Christmas, this might mean how many toys the store has!
9. Did you _____ enough money for Christmas or did you spend it all?
10. This copper coin won't even buy a Christmas cookie.

Down

1. You would use this in the store to pay for your Christmas decorations.
2. Sometimes people don't use money; they _____ to get things.
4. This place brings tourists to Florida for the holidays.
5. This industry is important to Florida, and two American astronauts played 'Jingle Bells' here.
7. When you make your Christmas purchases, you have to add in this extra money that goes to pay for government services.
8. If you make Christmas cards for people to buy, you are a _____.

ANSWERS FOR *CHRISTMAS ECONOMICS*

ACROSS

3 DEMAND

6 EARN

8 SUPPLY

9 SAVE

10 PENNY

DOWN

1 MONEY

2 TRADE

4 DISNEY

5 SPACE

7 TAX

8 SELLER